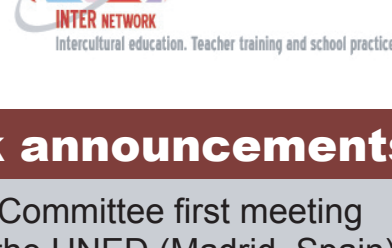


Newsletter

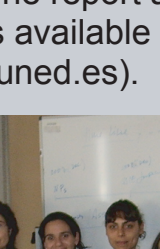
INTER Network. Intercultural Education. Teacher Education and School Practice

The Inter Network

The INTER Network, created in 2007 with the financial support of the European Commission, aims to improve the quality of education and contribute to innovation in schools by assisting them in the adoption / implementation of an intercultural approach, the fostering the reflection on cultural diversity and providing a scenario in which to cooperate, exchange and elaborate practical tools for initial and in-service teacher training. Teachers can make a difference in schools by transforming their own practices and ideas about education and cultural diversity.



This project has been funded with support from the European Union. The views and opinions expressed here do not necessarily reflect those of the European Commission.



INTER Network. Teacher training and school practice.

Editorial

This Newsletter is one of the tools used by the newly-created INTER Network to develop a learning community where teaching and learning are conceived as an active and cooperative process, that inevitably occurs within a social context. It is a process that moves people (also teachers) beyond the factors of conditioning themselves as humans and professionals. Learning does not take place in a vacuum, it occurs in a specific and dynamic social context and it occurs with others, thanks to others. We also think that we learn mostly by experience and when we establish links between theory and practice. The cooperation with others is a priority to clarify concepts or procedures, and to learn from others' expertise.

The main target groups of the INTER Network will be both teacher trainees as well as in-service teachers and other school staff undertaking continuing education. More specifically, students in undergraduate programmes of the par-

ticipating institutions where trained as teachers (or guidance workers if this is the case), and students in post-graduate programmes, undertaking further training. But the audience for the newsletter is all individuals involved in the field of intercultural education and related fields, around the globe.

Depending on the nature of the partner institutions participating in the INTER Network, in-service target groups would include heads teachers, supervisors, teachers, youth workers and school guidance workers enrolled in programmes related to intercultural issues. The activities and outputs respond to the following dimensions:

a) Communication between participants and facilities: meetings, web-based services, learning community virtual platform and electronic newsletters.

b) Exchange of results, ideas and innovation: reports on the main topics of the INTER Network: intercultural education-theoretical foundations, teacher training initiatives, school practices, resources, best practices, communication and exchange. Reports (briefs) on the evaluation process.

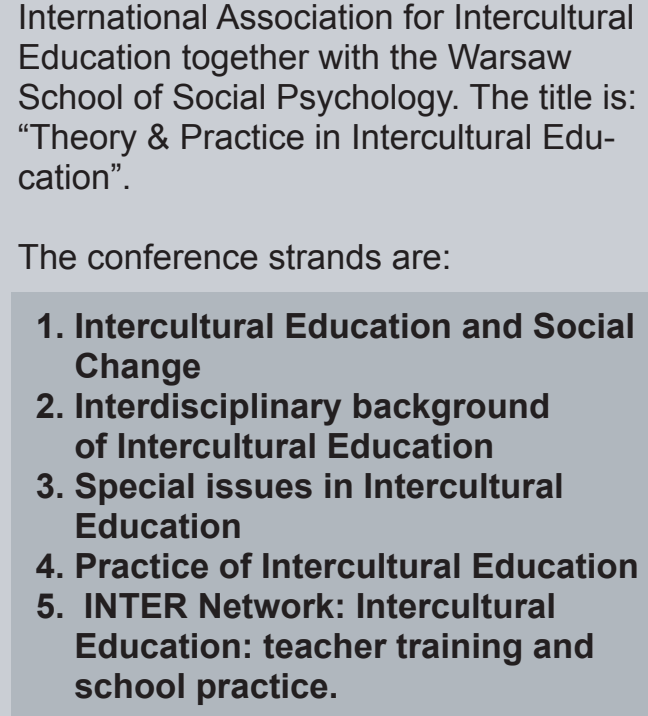
c) A view of what the future looks like: teacher training activities in order to promote intercultural education in schooling practices.

d) Resources for intercultural education: elaboration, implementation and dissemination. They will be uploaded on the Network website in order to make them available to the general public.

We encourage everyone to disseminate this newsletter and to send contributions to the contact people given below for the next numbers.

Network announcements

The Steering Committee first meeting took place in the UNED (Madrid, Spain) on 25/26 February, 2008. Each coordinator of the 7 Workpackages presented their ideas about the goals to be met by each group. The report and evaluation of the meeting is available at: <http://www.innova.uned.es>.



The 1st Open Conference of the INTER Network in Warsaw, 30June-3July 2008. Thanks for your contributions to this open conference! The conference committee has received 16 proposals from the INTER network: one workshop, 12

papers and 3 posters. Members and non-members are encouraged to attend.

The overall conference is being organized by INTER Network member The International Association for Intercultural Education together with the Warsaw School of Social Psychology. The title is: "Theory & Practice in Intercultural Education".

The conference strands are:

1. Intercultural Education and Social Change
2. Interdisciplinary Background of Intercultural Education
3. Special issues in Intercultural Education
4. Practice of Intercultural Education
5. INTER Network: Intercultural Education: teacher training and school practice.

For more information, please visit the conference site: <http://www.uczelnia.swps.edu.pl/ogolny/iaie/>

State of Innovation Questionnaire (for network members) - Patricia and Margarita (WP5 coordinators) are waiting for our information. Deadline for sending them the questionnaire is 16th May.

Network materials and resources

Grupo INTER 2005. INTER Guide. A practical Guide to implement Intercultural Education at Schools. Publicación electrónica disponible en <http://www.uned.es/interproject>, Premio Fundación Evers.

Grupo INTER. 2007. Racism: what it is and how to deal with it. A Guide to talk about racism. Madrid/Vienna. Series navremepublications, N° 8, <http://www.navreme.net/publications/publications.html>

Interview

Mrs. Patricia Mata is an external consultant to the CIDE, involved from the start in the CREADE, one of the most relevant actions of the Ministry of Education in Spain about cultural diversity in teacher training and school practice. She has kindly answered our questions.

CREADE (Resource Centre for Cultural Diversity in Education) is an initiative of the Centre of Research and Documentation in Education (CIDE), an institution that administratively belongs to the Spanish Ministry of Education and that has a long tradition of innovation and research in this area. The development of CREADE represents an important effort by the Ministry of Education to promote and implement an intercultural approach in education as well as in other social arenas.

Promoting intercultural education implies taking a stance on how to deal with cultural diversity. Assimilation to the dominant culture is not a viable option, and neither is 'neutral respect for different cultures' (multicultural option). The key word should be interaction: different cultures should 'intertwine on a level playing field', as a process of enrichment for everyone.

Which are the main objectives of this initiative?

The aims of CREADE in terms of combining efforts, developing joint resources and offering a global map of actions with a national (and, later on, international) scope. Along the same lines, it will intend to locate and disseminate good practices in order to take advantage of the successes and to provide feedback to the education system, and society as a whole as well, with some necessary reflections and guidelines that will allow

us to face the future with confidence.

CREADE focuses, among other things, on the following objectives:

- To provide intercultural resources that respond to the demands of professionals from the social and educational fields.
- To collect, systematize and generate tools and all kinds of useful information on intercultural education.
- To offer training and assessment for the development of intercultural competencies.
- To promote research and innovation on intercultural education.

What kind of activities are being developed by CREADE?

CREADE feeds and maintains a website (www.mec.es/creade), which has been conceived as a virtual centre facilitating direct access to several systematized databases that are specialized in different kinds of resources: 4 bibliographical and documentary, ICT, directories, etc. The site also offers different sections designed in response to the information needs detected among teachers and other education professionals. The navigation route has been translated from Spanish into 12 languages: English, French, German, Portuguese, German, Romanian, Bulgarian, Chinese, Arabic, Galego, Catalan, and Euskera.

Along with the collection, revision and supply of intercultural resources, CREADE is developing its own editorial series: didactic tools, ICT resources, studies and other documents of interest for educational, social and cultural areas.

We appreciate very much Patricia Mata's contribution to this FIRST number of our Newsletter.

Network publications

Aguado, T.(Coord.) 2006. Intercultural education. Teacher training needs from an European perspective/Educación intercultural. Necesidades de formación del profesorado desde una perspectiva europea. (Bilingual edition). Madrid: UNED

Grupo INTER. 2006. CULTURE IS OUR FOCUS, DIVERSITY IS OUR NORMALITY. INTER Guide to Implement Intercultural Education. Vienna, NAVREME, <http://www.navreme.net/publications/publications.html>

Grupo INTER. 2007. Racism: A Teenagers' Perspective. Results of Preliminary Research from Madrid. Edición bilingüe, con prólogo de Bernd Baumgartl. Madrid/Vienna, Series navremepublications, N° 6 <http://www.navreme.net/publications/publications.html>

Intercultural Education (Academic Journal) <http://www.tandf.co.uk/journals/titles/14675886.asp>

Other key publications

Arthur, N. & Pedersen, P. (Eds.) (2008). Case Incidents in Counseling for International Transitions. ACA, Alexandria, VA.

Mukhopadhyay, C., Henze, R. and Moses T. (2007). How Real is Race? A Sourcebook on Race, Culture, and Biology. Rowman & Littlefield Education. Ed Lanham, Maryland.

OSCE/ODHR The Toledo Guiding Principles on Teaching about Religions and Beliefs in Public Schools http://www.osce.org/odhr/item_11_28314.html

The Big Myth: A resource on religious diversity www.bignmyth.com

van Dijk, L. & van Driel, B. (Eds) (2007). Challenging Homophobia, Trentham Books, London

van Driel, B. (Ed.) (2004) Confronting Islamophobia in Educational Practice, Trentham Books, London.

Past Conferences

Workshop : « La integración a debate: aciertos y fracasos en el contexto educativo ». CSIC, Spain. January 31th and February 1st, 2008.

Conference Cooperative Learning in Multicultural Societies : Critical Reflections. January 19-22, 2008 www.iaie.org/torino

INTER NEWSLETTER

For further information about the INTER Network visit: <http://internetwork.eu.pt>

If there is information that you would like to have included in the newsletter, please send it to: Namrata Sharma NSharma@ioe.ac.uk or Teresa Aguado maguado@edu.uned.es

Future Conferences

Cooperative Learning in Japan & the World: Celebration of the 30th Anniversary of IASCE

The 2nd international IASCE conference in East Asia dedicated to the study of cooperation in education will take place in Nagoya, Japan under the auspices of the JASCE, in celebration of IASCE's 30 years of efforts and achievements.

This conference is being organized jointly with IASCE's 5th national conference. Japan has many decades of experience with cooperative learning in multiple forms and settings. The languages of the conference will be Japanese and English.

CONFERENCE SCHEDULE

Friday, June 6th. 2008 at Inuyama city school district Saturday and Sunday, June 7th-8th at Chukyo University in Nagoya – Conference

There will be an exhibition on the history of cooperative learning in Japan and the world. For details go to <http://jasce.jp/conf0501/index.html>

Networking European Citizenship Education

Networking for the European Parliament Elections 09.

Projects - Partners – Perspectives, Strasbourg, France, 11-13 June, 2008

Location: European Parliament, 1, avenue du Président Robert Schuman, CS 91024 / F-67070 Strasbourg Cedex

A conference organised by the Federal Agency for Civic Education, the Institute voor Publiek en Politiek (the Netherlands) and the Austrian Ministry for Education, Arts and Culture.

The conference is under the auspices of the European Parliament. The European networking conference from 11-13 June, 2008, is planned to provide EU multipliers in the field of citizenship education with access to information and opportunities for exchange in the areas of existing and planned models, measures and projects for mobilising voters in 2009. At the same time, the conference will provide a platform for participants interested in pursuing common projects to meet and discuss plans in more detail. In addition to taking part in the discussion of concrete models, participants will also have the chance to more closely examine election topics with politicians and academics. The primary aim of the conference is to increase transparency for existing and planned models and to promote European cooperative projects. The conference should therefore not only act as a catalyst for European networking and the Europe anisation of citizenship education, but also provide a stage for the work being done in the field. Furthermore, the conference is aimed at European participants in the field who are interested in developing their own measures for voter mobilisation in the run-up to the 2009 elections. Multipliers who will be implementing the measures and models – for example, teaching it as part of a school curriculum – are also being asked to take part.

Registration is now possible: Fax: +49 228 99 10 515 66 90; email: amacher@bpb.bund.de; Online: <http://www.bpb.de/themen/204GAS>

Language and Registration: The conference language will be English. Interpreters will not be available. Further information: <http://www.bpb.de/themen/204GAS>

CALL FOR PAPERS

EDUCATING THE GLOBAL CITIZEN : GLOBALIZATION, EDUCATION AND NEW WAYS OF GOVERNANCE

16, 17, 18 June 2008

Lisbon, Portugal

On 16, 17 and 18 June 2008, at the Universidade Lusitana de Humanidades e Tecnologias

In Lisbon, an international conference promoted by the UID Observatory of Policies of Education and Educational Contexts will take place. The main aim of the Conference is to provide a wide and open scientific debate around the problems of globalization and its impacts on the policies of education and on the teacher's work, as well as on the emergence of new ways of governance and of regulation in the educational context.

General Theme and Thematic Areas:

- 1.. Neoliberal Agenda, State and Market
- 2.. (New) Ways of Governance and Regulation of Educational Policies
- 3.. Globalization Agencies, Standards and Indicators
- 4.. Educational Policies of Equity and Inclusion
- 5.. Globalization, Resistance and Spaces of Emancipation
- 6.. Teachers' Trade Unionism: Times and Progresses
- 7.. Gender and Education
- 8.. Migrations, Human Rights and Inequalities
- 9.. Citizenship, Diversity and Multiculturalism
- 10.. Education and Training of Young People and Adults
- 11.. Society of Information, Economy of Knowledge - Risks and Challenges
- 12.. Education, Evaluation and Accountability
- 13.. Teachers, Identity and Professional (Re)constructions
- 14.. Can School be another thing? From the Crisis of the School Model to the Construction of Senses of Apprenticeship
- 15.. Sociology of Education, Paradigms and Methodological Problems in the Contemporary Societies

For further information : <http://formularios.grupulosofona.pt/globalizacao/index.html>

eduardo.vanegas@unicef.org

EDUCATIONAL DILEMMAS IN CULTURALLY DIVERSIFIED SOCIETIES

The Maria Grzegorzewska Academy of Special Education - Organized by Chair of Education Basis

24-25th September 2008 Warsaw, Poland

For further information: http://www.aps.edu.pl/dylematy_edukacyjne/de_a/index_a.html

Citizenship Education Facing Nationalism and Populism in Europe

Strategies – Competencies – Practice

Sofia, Bulgaria, 6-8 November, 2008

A conference organized by the Federal Agency for Civic Education, the Foundation "Remembrance, Responsibility and Future", the Goethe Institute Bulgaria and the

Austrian Federal Ministry for Education, Arts and Culture in cooperation with the Centre for Liberal Strategies (Bulgaria) and the Centre for Citizenship Education (Poland) and the Alliance Kultursiftung. The event will build on the reflection and ideas from the NECE conference in Lisbon 2007, on "Rethinking citizenship education in migration societies"

(www.bpb.de/veranstaltungen/VUOW2G) The programme for the Sofia conference 2008 will be published at www.bpb.de/nece and www.lab-concepts.de by end of April 2008.

Conference language: English

You can now pre-register for the conference by submitting your name, address, country, organisation and/or field of interest to the conference management team:

lab concepts GmbH/Ham Hofgarten18, 53113 Bonn, Germany T +49 228 24 98 110, F +49 228 24 98 111, nece-sofia@lab-concepts.de

Values, Equality and Learning. Organizing by The Learning Teacher Network.

Vienna, Austria. September, 25th-27th 2008.

For Further information: <http://www.vienna08.eu>

International Conference of the International Association of Educational and Vocational Guidance (IAEVG) 2008: "Guidance as a Proposal for Social Ecology"

September 18-20, Buenos Aires, Argentina.

For further information: www.aioscongresso2008.org.ar. Deadline for abstract submission: May 5th, 2008

Book and website reviews

The Shap Working Party on World Religions in Education

The site is being re-developed but nonetheless has been and will be an excellent resource. The developers of the site define their mission as follows: THE SHAP WORKING PARTY on World Religions in Education was set up in 1969 to broaden the basis of education at all levels by encouraging the study and teaching of world religions. It seeks to achieve its aim by producing accurate information and resources for those involved with religious education and religious studies. There are presently two main sections to the website: Resources and audio glossary. The audio glossary contains an extensive list of terms from multiple faith communities and can help teachers (and pupils) better understand what these terms mean.

The 'Resources' section connects to the SHAP Advisory Service. This is a very interesting feature of the site and allows people to send their questions to a panel of experts in religious education. At the time of the review there were only about 20 questions listed but they were pertinent and the answers professional and quite useful for teachers. An example of a question is:

Which Agreed Syllabus contains most material in the field of World Religions? Which syllabus inspires the greatest depth or largest insights into two or more faiths? It is to be hoped that the site is updated and expanded.

The Play it Right Toolkit

<http://www.equitas.org/toolkit/>

This Canadian site was developed by Equitas. According to the site, "Equitas was established as a non-profit, non-governmental organization in 1967 by a group of leading Canadian scholars, jurists and human rights advocates with a mandate to advance democracy, human development, peace and social justice through educational programs."

In the meantime, Equitas has become one of the major organizations conducting human rights education for all ages. The site contains many resources for human rights education, but also materials that focus on citizenship and diversity education. The various resources are useful for both informal and formal education settings.

The manuals that can be found on-line are excellent starting points for those wanting to set up training schemes themselves.

An added bonus to the site is that it is both in French and English. This could allow teachers to work collaboratively with teachers of French in their schools.

No Outsiders: Researching Approaches to Sexualities Equality in Primary Schools

<http://www.nooutsiders.sunderland.ac.uk>

The No Outsiders project and website from the UK will be a useful tool for teachers wanting to address issues of lesbian, gay, bisexual and transgender equality in primary schools.

No Outsiders is a collaborative action research project that connects academics and practitioners, enabling teachers to implement and evaluate strategies to address sexualities equality in their schools in a collaborative practitioner-research community. Funded by the Eco

nomic and Social Research Council (ESRC) and led by Principal Investigator Elizabeth Atkinson at the University of Sunderland, the project presently involves throughout the UK who are conducting action research projects in their own schools during each project year (2006-7 and 2007-8). The projects vary but all will explore strategies to address lesbian, gay, bisexual and transgender equality at the primary school level.

The site contains an excellent selection of resources for teachers, though still limited in number. A very interesting resource in my opinion are the links to drama and theatre organisations that can offer the possibility of addressing homophobia through drama and the arts, though most listed are in the Newcastle area.

The listing of upcoming events can also be useful for teachers.

Aula Intercultural

www.aulainterultural.org

This site, in 8 languages, is a very interesting website focusing on resources, events, seminars, research and practice on intercultural education, including specific areas dedicated to languages, racism and technology.

Teacher Net

<http://www.teachernet.gov.uk/>

This site from the UK contains a good deal of information on bullying and exclusion, for instance in the section on 'Social and Pastoral Issues'. Some of the links do not seem to lead anywhere, but enough do to make this site worthwhile. There are various important links on the site, including a link to the digital version of Teachers Magazine. The link to Teachers.tv – whole school issues – will lead to 78 videos on inclusion. There are also links to instances (that can be downloaded) on for violence Religious Education and Citizenship. The search engine on the site "lists hundreds

of sites with free information and resources for education professionals". However, punching in the word 'racism' in March 2008 led to only three sites, and the word 'diversity' led to zero. A few letters to the site developers might alleviate this problem – and help others hoping to use this as a resource.

From a technical point of view it is interesting (and good for inclusion issues) that one has the option to increase the font size on the page and also listen to the content on the page (instead of just being able to read it)

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Consejo Superior de Investigaciones Científicas (SPAIN)
Contact person: Margarita Del Olmo

Ministerio de Educación. Centro de Investigación y Documentación Educativa (SPAIN)
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Colegio de Educación Infantil Rosa Chacel (SPA)
Contact person: Claudia Suárez

Colegio Público Miguel de Cervantes (SPAIN)
Contact person: Encarnación Rodríguez

Fundación Hogar del Empleado (SPAIN)
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Employment Opportunities & Internships

IKV Pax Christi is the leading non-governmental peace-organisation in the Netherlands. Its mission is to promote and achieve sustainable peace and human security worldwide through conflict-prevention and peace-building activities carried out either by local counterparts or by the organization itself. Based in the city of Utrecht, IKV Pax Christi's geographical priorities cover a wide variety of areas, ranging from Europe (Western Balkans, Caucasus, Netherlands), the Middle-East (Israel-Palestine, Iraq, Syria, Iran and Morocco), Asia (Kashmir, Moluccas), Latin-America (Colombia, Cuba) and Africa (Sudan, Great Lakes area, West-Africa).

Apart from direct programme-support, awareness-raising, advocacy and lobby are key components of IKV Pax Christi's work. For its Southern Caucasus programme, IKV Pax Christi is currently seeking to recruit a senior programme-officer South Caucasus (0.8 FTE)

The IKV Pax Christi Southern Caucasus programme focuses on the conflicts around Nagorno-Karabach and South-Ossetia. It aims to contribute to de-escalation and to create and further enhance conditions for sustainable peace, by combining political lobby and support to groundbreaking local initiatives. Our intervention is focusing on enhancing protection and space for peace-activists, small-scale local conflict-prevention, human security and peace-building activities, backed up by lobby and advocacy at national and international level.

Under the supervision of the teamleader Southeastern Europe/Caucasus, to whom (s)he reports periodically, the senior programme-officer carries full management responsibility for the portfolio that has been assigned to him/her. We seek to fill the vacancy with immediate effect. The post is based at IKV Pax Christi headquarters in Utrecht, the Netherlands.

Interested candidates who fulfil the above mentioned key-