Policy Division of the Council of Europe in the development of the project Autobiography of Intercultural
methodology at undergraduate and postgraduate level. Since 2006 she has cooperated with the Language

CONCLUSION: Intercultural competence for professional mobility - Manuela Guilherme, Evelyne Glaser,

Ch. 9 - Biography: The role of experience in intercultural learning - María del Carmen Méndez García and

Ch. 8 - Ethnography: The use of observation and action research for intercultural learning - Katalin Illes;

In the light of new developments in intercultural education, the course will cover the necessary skills for the said

and managed. Globalization, internationalization of economic affairs and multicultural societies require the specific

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topics are:

1. Understanding the Critical Moments of Possibilities and Pitfalls in Education, the Arts and Society

2. Toward the Development of National and European Language and Cultural Policies

3) Education, equity and globalization

4) Language and Cultural Diversity, Identity and Cultural Heritage

Topics are:

Language and society, the role of language in the development of identities, the social construction of language, the

of educational institutions will be more

social movements be part of the negotiations about intercultural education, in order to translate

education must be regained, as part of a political programme of recognition and re-definition of diversity

populations which are not only ever more heterogeneous, but which are not to be homogeneized and

school), as a right (of particular minorities to be recognized, visibilized and empowered) or as a resource

migrant vs. non-migrant populations and visibilized vs. invisible actors inside the educational arena.

intercultural education is both a normative programme and an analytic tool to study diversity in educational

authochthonous minorities, but part of a nation-state’s identity politics with regard to diversity. In this sense,

further misconception consists in formulating standardized and generalizable “models”. In my view,

inclusion, a central theme that characterizes the steering committee’s approach to the project.

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