Chapters are invited on any of the above, or related, themes. If you would like to contribute a chapter to this volume, please contact the volume editors. The themes may include, but are not limited to, the following:

- Poverty and economic justice. These may be case studies, narratives, pedagogical applications or technical approaches that are shaping education for the 21st century.
- Theory: theoretical frameworks for class-equitable schooling compiled from a history of scholarship and practice and considering the perspectives and ideologies of both dominant and non-dominant groups.
- Topoi: theoretical frameworks for class-equitable schooling compiled from a history of scholarship and practice and considering the perspectives and ideologies of both dominant and non-dominant groups.
- Southern Europe: theories and practices of education in the Southern European context.
- Critical education for all: theories and practices of education in the Southern European context.
- Social and economic injustices: critical education for all.

The editors of the volume seek examples of ways in which theory, research, and practice related to equity and social success of disenfranchised groups around the globe. Because our goal is to reach an audience of educators and researchers with a variety of perspectives, we are open to diverse submissions. We invite chapters on any topic that relates to the themes above.

Each chapter in this book is supposed to be an invitation to open the discussion on ethics in Anthropology, from a critical perspective. The chapters should be prepared to engage in a dialogue with each other and with the readers.