

Main activities of Centro Studi Interculturali Centre for intercultural studies

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UNIVERSITY OF VERONA

Centre for intercultural studies



Estratto da: W. Kandinsky, *Komposition*, 1925

established at the Department of Educational Science in 1998

Director

Prof. Agostino Portera

Secretary

Dott.ssa Sabina Faccio

Members

Prof. Luigi Secco

Prof. Emilio Franzina

Prof. Leonardo Piasere

Dr. Paola Dusi

Dr. Stefania Lamberti

Dr. Maurizio Corte

Dr. Barbara Guidetti

AIMS AND SCOPE OF THE CENTRE

to promote and provide

- scientific and cultural services, as well as
- methodological and educational tools

field of teaching and education in a democratic, pluralist and multicultural society.

AIMS AND SCOPE OF THE CENTRE

To promote

- intercultural education,
- intercultural communication,
- counselling,
- research and
- vocational courses (training)

in the field of school economics, healthcare, social issues, law, culture, business and local communities.

AIMS AND SCOPE OF THE CENTRE

The Centre provides

- knowledge and information on a local, national and international level
- to researchers and experts in intercultural pedagogy, educators, teachers, social workers, economic and legal adviser.

AIMS AND SCOPE OF THE CENTRE

In order to achieve its goals, the Centre operates in collaboration with several institutions, authorities and associations, both public and private, both national and international, and with accredited professionals.

ACTIVITIES

- permanent group for intercultural education, composed by members of different institutions; .
- A permanent activity of scientific and educational consultation on the theme of intercultural education for teachers of the primary and secondary school, educators, social workers, university students and graduates;

ACTIVITIES

Organization of vocational courses and refresher courses, for teachers and other educational professionals in the intercultural area.

Especially regarding:

- pedagogy, intercultural didactics and education,
- the voice and the act of speaking,
- feelings emotions and its languages
- Cooperative Learning,
- intercultural education and management of conflicts.

ACTIVITIES

Studies and research in the area of intercultural education.

- **cooperative learning.**
- **the role of press and mass media in communication.**
- **Research-action regarding stereotypes and prejudices in the primary school.**
- **Research-action regarding mixed families and international adoptions.**
- **Research regarding the assumption of identity in a migratory context: analysis of positive experiences of integration .**
- **Research regarding the management of conflicts in a company context.**

ACTIVITIES

Research, consultation and vocational courses regarding:

- business, juridical, and health sectors and aiming at identifying the nature of conflicts in order to improve the social environment, as well as management and communication.

Master in “Intercultural management of conflicts”

- entirely financed by the European Social Found
- free for students
- joint to several national and foreign corporations.

Master in “Intercultural competence and Management – intercultural mediation and communication”

addressed to the following sectors :

- educational**
- Company (industry)**
- health and mass media**

in cooperation with different Italian and foreign institutions (IAIE, Universities of Cologne, Wuerzburg, London, Madrid).

Master in “Intercultural competence and Management

Globalization, internationalization of economic affairs and multicultural societies require specific professionalism and competence, who need to be ready to operate in different educational, cultural, healthcare, business and local contexts, with persons from various countries, different values and different cultural, religious and linguistic lifestyles.

Master in “Intercultural competence and Management

Aims:

- training of professionals in order to define the risks and opportunities concerning multicultural situation,
- identification and management of conflicts,
- exploration and development of growth potential.

skills:

- intercultural competence and management,
 - mediation abilities,
 - cooperative learning and coaching.
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- The master focus on relationship and problem- solving in educational and social contexts, school and business, mass media, journalism and intercultural communications

Master in “Intercultural competence and Management

- **Formation 1500 hours (60 CFU):**
- **120 hours of residential meetings and full-immersion classes (4 seminars in Verona);**
- **280 hours of didactics through e-learning**
- **100 hours of stage;**
- **1000 hours of individual study.**

Master in “Intercultural competence and Management

Mutual modules

- **Globalization and complex society: risks and opportunities**
- **History and politics of migration**
- **Intercultural pedagogy**
- **Intercultural communication**
- **Intercultural mediation and management of conflicts**

Specific modules

- A) **school institution and educational organizations**
- B) **companies and organizations operating in the international field**
- C) **mass communication and the relations with the media**

established Group

- **EDUCATION AND INTERCULTURAL PEDAGOGY**
- **COOPERATIVE LEARNING**
- **MEDIA ANALISYS, COMMUNICATION AND INTERCULTURAL JOURNALISM**
- **HISTORY AND MIGRATION**
- **INTERCULTURAL ANTHROPOLOGY**
- **MANAGEMENT AND MEDIATION OF CONFLICTS IN AN INTERCULTURAL PERSPECTIVE (company field)**
- **COMMUNICATION AND INTERCULTURAL MEDIATION (educational, scholastic, juridical, public and administrative field)**

Publications (main)

- A. Portera, *Educazione interculturale nella teoria e nella pratica* Cedam, Padova, 2000.
- E. Franzina, (dir), *Storia dell'Emigrazione Italiana*, Donzelli, Roma, 2001-2002
- A. Portera (a cura di), *Pedagogia interculturale in Italia e in Europa: aspetti epistemologici e didattici*, Vita e pensiero, Milano, 2003.
- A. Portera, *Educazione Interculturale in famiglia*, La Scuola , Brescia, 2004.
- A. Portera, P. Dusi (a cura di), *Gestione interculturale dei conflitti e mediazione interculturale*, Franco Angeli, Milano, 2005.-
- M. Corte, *Comunicazione e giornalismo interculturale*, Cedam, Padova, 2006.-
- S. Lamberti, *Cooperative Learning:una metodologia per la gestione efficace dei conflitti*, Cedam, Padova, 2006.-
- A. Portera (a cura di), *Educazione interculturale nel contesto internazionale*, Guerini, Milano, 2006.

Publications (main)

- A. Portera, *Globalizzazione e pedagogia interculturale*, Erickson, Trento, 2006.-
- A. Portera, *Tesori Sommersi. Emigrazione, identità, bisogni educativi interculturali*, Franco Angeli, Milano 2007, 6° ed.-
- P. Dusi, *Riconoscere l'altro per averne cura*, La Scuola, Brescia, 2007.
- L. Piasere, *L'Etnografo imperfetto.*, Laterza, Bari, 2007,
- A. Portera, W. Böhm, L. Secco, *Educabilità, educazione e pedagogia nella società complessa*, Utet, Torino, 2007.
- B. Guidetti, *Mediazione interculturale in azienda*, Franco Angeli, Milano, 2008.
- Portera, A., Grant, C.A. (2008). *Needs of education for the global world. multicultural and Intercultural education in different countries* (New York: Routledge).

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Thank you for your attention

